

Draft

Washington State Board of Education
Regular Meeting
Board Room, North Thurston School District
Olympia, Washington
January 10-12, 2001

MINUTES

Wednesday, January 10, 2001

All Board members being presented, the morning began with the administration of the oath of office by Superintendent of Public Instruction Terry Bergeson to Board Members Ron Woldeit, 2nd Congressional District; Linda W. Lamb, 3rd Congressional District; Jonathan T. Harris, 6th Congressional District; Warren T. Smith, Sr., 9th Congressional District; and Tom Parker as the Private Schools Representative. The Board then met as a group for boardsmanship training under the guidance of Jan Monti of the JANUSGroup.

Thursday, January 11, 2001

President Gary Gainer called the meeting to order at 8:05 a.m. and welcomed members to the meeting.

Members Present: Phyllis Bunker Frank, Gary Gainer, Jonathan Harris, Linda W. Lamb, Roberta May, Tom Parker, Warren T. Smith, Sr., Neal Supplee, Carolyn Tolas, Ron Woldeit, and Student Representatives Carly Cyr and David Peterson

Staff Present: Larry Davis, Patty Martin, Laura Moore, Pat Eirish, and Gene Thomas (Wednesday only)

Executive Director Larry Davis reviewed the agenda for members. He also announced that former Superintendent of Public Instruction Frank Brouillet has had a relapse in his fight with cancer.

APPROVAL OF MINUTES

Motion: Moved by Mr. Supplee and Seconded by Mrs. May to approve the minutes as printed. Motion carried.

CONSENT AGENDA

Mrs. Tolas asked to remove Tab 9 from the consent agenda.

Motion: Moved by Mr. Supplee and seconded by Mr. Harris to approve the consent agenda with the exception of Tab 9. Motion carried.

Tab 9

Discussion was held on Tab 9 prior to its adoption by Board members.

PUBLIC HEARING

Tab 10

Tab 10 is the repeal of WAC 180-78A-015 Professional Education Advisory Committee; WAC 180-78A-545 Field Tests—Professional certificate approved programs; WAC 180-78A-550 Field Tests—Selection of participating programs; AWAC 180-78A-555 Field Tests—Alternative models; WAC 180-78A-560 Field Tests—Participating teachers; WAC 180-78A-565 Field Tests—Evaluation criteria. No testimony was presented by the public.

Tab 11

State Board Staff Member Pat Eirish presented background information on Tab 11. The emergency amendment to WAC 180-82-135(1) Teacher Assignment Waivers has created only four exceptions. Staff, on behalf of the Board, had been approving the waivers. Ms. Eirish looks at the certificate and the qualifications of the teacher. The teacher, principal, and the superintendent sign the appropriate applications. Following discussion by the Board, Tab 11 is brought forward for adoption consideration on Friday, January 12.

Tab 12

Dr. Lin Douglas, Director of Professional Education and Certification, Office of the Superintendent of Public Instruction (OSPI), presented information regarding the proposed amendments to WAC 180-78A-264 Approved Standard—Program design; WAC 180-79A-030 Definitions; WAC 180-79A-124 Application for Certification; and WAC 180-79A-206 Academic and Experience Requirements for Certification. Tab 12 is brought forward for adoption consideration on Friday, January 12.

Tab 13

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, presented the background information on the need for clarification of the grand fathered group of administered. An approved masters degree is one granted by a regionally approved college or university. Regionally approved is defined as those approved by groups such

as the Northwest Association of Schools and Colleges. Tab 13 (WAC 180-79A-211 Academic and Experience requirements for Certification—Administrators) is brought forward for adoption consideration on Friday, January 12.

Tab 14

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, presented information on the need for clarification of the language in WAC 180-78A-209 Professional Education Advisory Boards—Membership. A question was raised as to why parents are not included as a specific group on the advisory groups. Discussion followed on the need for having a broad representation on their committees/advisory boards. Tab 14 is brought forward for adoption consideration on Friday, January 12.

PROFESSIONAL EDUCATION AND CERTIFICATION

Tab 15

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, presented information on the proposed changes for the special education endorsement requirements. Dr. Douglas is asking the Board allow Western Washington University and Pacific Lutheran University be allowed to pilot the programs next fall. Core competencies have been identified. Funding for the project is coming from some reserve funds. Most of the questions should be answered within the first year. Dr. Douglas stated that the competencies should be ready for Board action in October. Question was raised regarding the possibility of piloting other competencies. Dr. Douglas noted that other states are about where the other states are at this time. OSPI did work with the other stakeholder groups.

Motion: Moved by Mr. Supplee and seconded by Mrs. Frank to approve Tab 15. Motion carried.
Mr. Parker abstained from the vote on Tab 15 as one of the schools is a private university.

BASIC EDUCATION ASSISTANCE

Tab 16

Pat Eirish, State Board staff, reviewed those schools seeking waivers from the 180-day school year. Ms. Eirish reviewed the process for new Board members. She noted that the Form 1497 (old M808) will provide additional information on the waivers granted. Several members again questioned the need when districts have not reduced other “extras” before coming to the Board with a waiver request. Districts have to provide proof that the waiver has assisted in improving student learning.

Motion: Moved by Mr. Supplee and seconded by Mrs. Frank to approve Tab 16.
Moved by Mr. Woldeit to amend the motion to ask districts granted waivers to provide information on how they have adjusted their calendars.
Motion died for lack of seconded.
Original motion carried.

Mr. Supplee asked that prior to the next the Board have a discussion on the policies the Board has adopted so that new members can be better informed.

INITIAL DISCUSSION

Executive Director Larry Davis provided background information on the Board's use of the initial discussion for previewing rules changes.

Tab 17

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information on the need for the changes in WAC 180-79A-155 Good Moral Character and Personal Fitness—Necessary supporting evidence by applicants.

Motion: Moved by Mr. Supplee and seconded by Mr. Woldeit to bring Tab 17 forward for public hearing and adoption consideration at the March meeting. Motion carried.

Tab 18

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information on the need for the changes in the fee structure for certificates. Question was raised on the possibility of deferring some of the fees for first time teachers. Dr. Douglas noted that the fees involved were very minimal at this time and that fees have not been raised because of 601 limits. The Board asked Dr. Douglas to bring information to the March meeting on the fee structure.

Motion: Moved by Mrs. May and seconded by Mrs. Frank to bring Tab 18 (WAC 180-79A-130 Fee for Certification) forward for public hearing and adoption consideration at the March meeting. Motion carried.

Tab 19

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information on the need for the changes in WAC 180-78A-535. The change would allow candidates to enroll in pre-assessment seminars.

Motion: Moved by Mr. Supplee and seconded by Mr. Woldeit to bring WAC 180-78A-535 forward for public hearing and adoption consideration at the March meeting. Motion carried.

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information on the need for the changes in WAC 180-79A-145 Levels of Certificiates—Initial/residency and continuing/professional, which would allow teachers to use the National Board Certification as a basis for certification in Washington State. OSPI has a grant with funds to study the teachers for go through the National Board Certification to make sure that the are effecting the learning of students.

Motion: Moved by Mr. Harris and seconded by Ms. Frank to bring WAC 180-79A-145 forward for public hearing and adoption consideration at the March meeting. Motion carried.

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information on the need for the changes in WAC 180-79A-250 Initial/residency and Continuing/professional Certificates—Renewal, reinstatement, continuing education requirements.

Motion: Moved by Mrs. Frank and seconded by Mr. Harris WAC 180-79A-250 forward for public hearing and adoption consideration at the March meeting. Motion carried.

Dr. Lin Douglas, Director of Professional Education and Certification, OSPI, provided background information on the need for the changes in WAC 180-85-075 Maintaining/Renewing Continuing/Professional Certificates.

Motion: Moved by Mr. Woldeit and seconded by Mrs. Lamb to bring WAC 180-85-075 forward for public hearing and adoption consideration at the March meeting. Motion carried.

WORK SESSION

School Construction

President Gainer introduced Carolyn Tolas and Brenda Hood to Board members.

Mrs. Tolas presented background information regarding the State Board's School Facilities and Construction Committee and its work. The committee is asking that the area cost allowance be based on the average cost for an elementary or secondary building plus the state inflationary index. The square footage is based on the 1979 national figures.

Brenda Hood, Assistant Director, School Facilities and Organization, OSPI, introduced Carter Bagg, Interim Director; Brenda Hetland, Financial Consultant; and Greg Lee,

Program Support. Ms. Hood presented a written report which she reviewed for Board members. Ms. Hood also reviewed and defined the revenue sources for school construction. The agency request is approximately \$600 M; the short fall for enhancements is \$172 M. The Governor's budget allows for funding of the basic request minus enhancements. 1728 takes monies from the Construction Account along with Lottery proceeds. The Student Achievement Account allows districts to use the funds, at their discretion, for capital construction. The basic request is \$386 M; enhancements are \$174 M. Enhancements are additional initiatives which the group would like to pursue over and above the basic program under present rules and funding. The Legislature can adjust 601 limits. A lawsuit to fund construction could cause more problems in that it would raise the questions of state ownership, design, etc.

Motion: Moved by Mr. Harris and seconded by Mrs. Tolas to bring this topic back to the March meeting. Motion carried.

INITIAL DISCUSSION

Tab 20

Carter Bagg, Interim Director, School Facilities and Construction, OSPI, presented the background information on the changes in the constructions per square foot. He also outlined the 2% rule passed in 1991 by the State Board. New construction would not be eligible for modernization until 30 years after construction and have expended 2% of their budget for maintenance on the building.

Motion: Moved by Mrs. May and seconded by Mr. Supplee to bring Tab 20 to the March meeting for public hearing and adoption consideration. Motion carried.

TOPICAL REPORT

Standardized High School Transcript

Executive Director Larry Davis and Doug Scrima, Senior Policy Associate of the Higher Education Coordinating (HEC) Board, presented information on the changes to the high school transcript and clarify any confusing language. The group would like to stay together to work on the transcript; suggestion from Mr. Davis is to allow the Accreditation Committee to go forward with this topic. It was suggested that the Accreditation Committee revise the transcript by the spring of 2002 to allow for software updates. There were several other recommendations contained in the written report presented by Mr. Davis and Mr. Scrima. Higher education would like to see the Board consider instituting an electronic transcript for the future. Only state with a uniform transcript and that all high school courses that satisfy college entrance requirements have been identified by the HEC Board.

Tab 21

Executive Director Larry Davis reviewed the tab for Board members with clarification of some suggested changes.

Motion: Moved by Mr. Harris and seconded by Mrs. Tolas to move Tab 21 (WAC 180-57-070 and WAC 180-51-063) forward to the March meeting for public hearing and adoption consideration. Motion carried.

Motion: Moved by Mr. Harris and seconded by Mrs. May to accept the Phase Two of the report on the Transcript. Motion carried.

LEGISLATIVE REVIEW

Executive Director Larry Davis and Assistant Executive Director Patty Martin reviewed the budget proposal and how Board members need to approach legislators with the Board's budget request. A bill will be introduced on board reclassification. One has been introduced to elect the board at large and increase the number to 18. Following the review, members left for scheduled appointments with legislators.

Friday, January 12, 2001

President Gary Gainer opened the meeting at 8:34 a.m.

Members Present: Phyllis Bunker Frank, Gary Gainer, Jonathan Harris, Linda W. Lamb, Roberta May, Tom Parker, Warren T. Smith, Sr., Neal Supplee, Carolyn Tolas, Ron Woldeit, and Student Representatives Carly Cyr and David Peterson

Staff Present: Larry Davis, Patty Martin, Laura Moore, Pat Eirish

SPECIAL PRESENTATION

Superintendent Jim Koval, North Thurston School District, presented information on what is happening within the district. He asked the Board to stay the course on education reform. ESHB 1209 helped the district make systemic changes in the curriculum and delivery system within the district. The five-year instructional program is reviewed annually. The district has built in professional development as part of the changes being made. A reading foundation has been established to work with children birth to age five in Thurston and Mason counties. They have a grant program for students in need of special interventions. Puget Sound High School and New Century High School are merging for a comprehensive alternative program for high school students. Timberline and North Thurston High Schools will become comprehensive high schools on the River Ridge model.

ADOPTION CONSIDERATION

Tab 10

Tab 10—repeal of WAC 180-78A-015 Professional Education Advisory Committee; WAC 180-78A-545 Field Tests—Professional certificate approved programs; WAC 180-78A-550 Field Tests—Selection of participating programs; AWAC 180-78A-555 Field Tests—Alternative models; WAC 180-78A-560 Field Tests—Participating teachers; WAC 180-78A-565 Field Tests—Evaluation criteria

Motion: Moved by Mrs. Tolas and seconded by Mr. Harris to adopt Tab 10. Motion carried on a roll call vote of 9 yes, 1 excused, 0 against.

Tab 11

Adoption of emergency amendment WAC 180-82-135(1) Teacher Assignment Waivers

Motion: Moved by Mrs. Frank and seconded by Mr. Supple to adopt Tab 11. Motion carried on a roll call vote of 9 yes, 0 against, 1 excused.

Tab 12

Adoption of proposed amendments to WAC 180-78A-264 Approved Standard—Program design; WAC 180-79A-030 Definitions; WAC 180-79A-124 Application for Certification; and WAC 180-79A-206 Academic and Experience Requirements for Certification

Motion: Moved by Mr. Supplee and seconded by Mrs. May to adopt Tab 12. Motion carried on a roll call vote of 9 yes, 0 against, 1 excused.

Tab 13

WAC 180-79A-211 Academic and Experience requirements for Certification—Administrators)

Motion: Moved by Mr. Supplee and seconded by Mrs. May to adopt Tab 13. Motion carried on a roll call vote of 9 yes, 0 against, 1 excused.

Tab 14

WAC 180-78A-209 Professional Education Advisory Boards—Membership

Motion: Moved by Mr. Supplee and seconded by Mrs. May to adopt Tab 14. Motion carried on a roll call vote of 9 yes, 0 against, 1 excused.

TOPICAL PRESENTATION

Executive Director Mike Colbrese and President Ken Axelson (Principal of Lynden High) of the Washington Interscholastic Activities Association (WIAA) presented their annual report to the State Board of Education. Written materials were presented.

- ✓ Coaching standards—new coaching standards are going into effect next fall. Several districts will be monitored with districts notified when buildings are out of compliance with the new standards. Monitors will work with the coaches to bring them in compliance with the new standards. Coaches must be registered but do not need to be certificated teachers. The major focus of the coaches school is to teach coaches how to handle those issues outside the actual teaching of techniques of the sports.
- ✓ Sportsmanship—WIAA is making strides in increasing sportsmanship/citizenship around the state. Ejections have slightly decreased around the state in the last year. It is also important that the high school principal/athletic director are visible to the student body, adult fans, and coaching staffs.
- ✓ Eligibility—hearings are declining. Several factors may be involved in the decline. If a student doesn't meet the eligibility, he/she may appeal to the district eligibility committee and then to the Executive Director. Appeals are down from last year at this time.
- ✓ Participation—approximately 50% of males participate and approximately 42% of females participate in sports.
- ✓ Ad Hoc Committees—several committees have been established to work on everything from participation in state tournaments; number of participants needed to establish a team, etc.
- ✓ Classification—when a district joins the association, they are guaranteed competition in a league. If the district is not happy with its league or if the league disappears, it can appeal to the district level and then to the executive board.
- ✓ Public/Private Schools Committee—about 40% of the “B” schools are private schools which causes concerns in rural areas.
- ✓ Out of Seasons Committee—deals with coaching contact with student athletes. There are several amendments dealing with the amount of contact time between coaches and student athletes.

In response to a question on eligibility, WIAA is not looking at changing its academic requirements at this time. As schools move toward performance-based academics, WIAA will make changes.

Tab 22

Dr. Terry Munther, Superintendent; Jerry McDermott, Assistant Superintendent for Finance; and Dr. Mark Condo, President, Educational Service District (ESD) 101 presented information on the distance learning program which serves 46 districts in Washington. Districts are also served from Hawaii to Virginia. The program is in need of space greater than is being leased from Spokane School District. KHQ is leaving their

broadcast facility for new quarters in downtown Spokane. They have entered into an agreement with a developer to purchase the land. The purchase price is \$1.6 M with a down payment of \$600,000 and financing of the remainder for not more than 5 years at 5.5%.

Motion: Moved by Mrs. May and seconded by Mr. Woldeit to approve the purchase of the facility by ESD 101 subject approval by the Attorney General. Motion carried.

CHEWELAH PEAK OUTDOOR LEARNING CENTER

Dr. Terry Munther, Superintendent, ESD 101, presented information on the Chewelah Peak Outdoor Learning and Leadership Institute. The lease has been signed by the ESD, the Department of Natural Resources, the Association of Washington School Principals, and the Office of the Superintendent of Public Instruction. Funding is now the major focus of the groups with the hope that the center will be up and running within two years.

SUPERINTENDENT'S PRESENTATION

Superintendent Terry Bergeson complimented President Gainer and Student Representatives Carly Cyr and David Peterson on the presentations they made before the Senate Education Committee.

Superintendent Bergeson would like to have a joint meeting of her cabinet and the State Board. Dr. Bergeson has asked the Washington Roundtable for help in restructuring the inner working of the agency. It was suggested that she contact the Mackenzie Company. Board members will be asked to participate in the study and interview process. She reviewed the packet of materials presented to Board members. Dr. Bergeson also reviewed the legislative packet, especially in regard to the A+ Commission and their desire to have the interventions go right to the school and not work through the districts involved.

Dr. Bergeson reviewed changes she is hoping to bring about so that the WASL will not be the only indicator of student learning. The diplomas of the future will involve the values of the students as well as what is needed for the student to succeed in life. In order to make this happen, the system will have to be changed from the bottom up. The teaching profession will need to be restructured to include mentorships. Mentors are also needed for principals and central office personnel. I728 will infuse new monies into the system. If parents and communities don't buy into the outcomes, the programs will fail. Dialogue between the superintendent and Board members took place on the different aspects of the presentation (communications, skills development, etc.).

TOPICAL PRESENTATION

Board Member Phyllis Bunker Frank and Staff Member Pat Eirish led a discussion on Time and Learning. Other presenters included Mark Hottowe, principal; and Joel Sehe, sixth grade teacher, from Wallace Elementary in Kelso School District presented information on the changes in their school calendar which allows for no breaks longer than six weeks. The students have become full time learners along with the full time educators. Staffing and attendance have increased by one third. Other changes have followed. Intercessions allow students who are struggling to come in for more one-on-one instruction.

Ron Yatcey, principal; Vicki Woodworth, first grade teacher; Cynthia Hansen, parent coordinator; and Sherrie Spurgeon, parent, from St. Helens Elementary in Longview School District reviewed the program at the school. They have had a modified calendar since the 1988-89 school year. As with Wallace Elementary they have the same type of student mobility and low-test scores. The school also has a pre-school program for children who do not qualify for Head Start. The school looks at what programs they want to accomplish and then look at the funding sources available to accomplish the outcomes. The school has two parent groups who are actively involved in the education of their children.

EXECUTIVE DIRECTOR'S REPORT

Executive Director Larry Davis and Assistant Attorney General Skip Patterson reviewed the materials to be read by Board members in the appeal of Shawn Wright from loss of his teaching certificate. Mr. Patterson outlined the procedures the Board will use in determining the final outcome.

Meeting adjourned at 1:00 p.m.

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